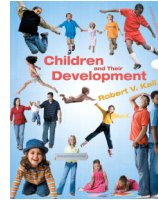


Introduction

IIE 366: Developmental
Psychology
Greg Francis
Lecture 01

What's coming up?

Textbook



- Kail, R. (2007). *Children and Their Development* (4th edition)
- The textbook is *necessary* for the course
- You will *not* get all the material on the exams from the lectures
- Read the assigned chapter before coming to class

Course outline

- We will follow the textbook closely
- Chapters 1-5 -- EXAM (25%)
- Chapters 6-10 -- EXAM (25%)
- Chapters 11-15 -- Exam (25%)

Goals for the Course

- Analysis: Understand child-development research:
 - What have we learned?
 - How we have learned it?
 - What should we do with the knowledge?
- Synthesis: Reassembling the whole child with linking themes



Topics

- This course is about human development from conception through adolescence
- From a developmental perspective humans are basically "done" when they become adults
 - Although there are significant changes, they are not really "developmental" changes



Exams

- Multiple choice (50 questions)
- 20 questions will come from material discussed in lecture
- 30 questions will come from material discussed in the textbook

Homework

- The last 25% of your class grade comes from homework
- Three papers on specified topics
 - Maternal interview (9 July)
 - Focus on research (22 July)
 - Applying child-development research (5 August)
- Download from class web page
- Due the day indicated on the syllabus
 - At the **start** of class
- Be sure to follow the indicated format for the papers

Grading

- Straight scale
 - 90%-100% A
 - 80% - 89% B
 - 70% - 79% C
 - 60% - 69% D
 - 0% - 59% F
- No rounding up.

Instructor office hours

- Monday, Tuesday, Wednesday, Thursday, 10:45 -11:45 am
 - Or by appointment
 - WooDang Hall, Room 531
 - Phone: 3290-5139
- Email: gfrancis@purdue.edu
- WWW: <http://www.psych.purdue.edu/~gfrancis/Classes/IIE366/index.html>
 - updates to the syllabus
 - Homework
 - Lecture notes
 - Check this regularly!

Lecture notes

- Downloadable from the class web page
 - Adobe Acrobat (pdf) format
 - Reduced form (6 pages)
- I will try to post the lecture notes before class, but I make no guarantees



Lectures

- Tend to vary between a discussion of topics in the textbook
 - This is a good opportunity for you to ask questions about the textbook material
- And a discussion of material that is not directly covered in the textbook
 - Applications
 - Related issues
 - Specialized topics
 - Necessary background

Next time

- Research strategies and themes
- Perspectives on development
- Designs for research in developmental psychology