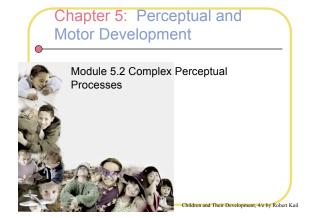
# **Complex perceptual development**

IIE 366: Developmental Psychology **Greg Francis** Lecture 12



# 5.1 Integrating Sensory Information

- · Infants can recognize visually an object that they have only touched previously
- Infants can detect relations between visual and auditory information
- Infants' sensory systems are attuned to intersensory redundancy: They learn best when information is presented simultaneously to more than one sensory system.

# 5.2 Complex Perceptual and **Attentional Processes**

Perceiving Objects Faces

# **Modal / Amodal perception**

- There are at least two different "types" of visual perception
- Modal perception: visual awareness of a surface
  - Color

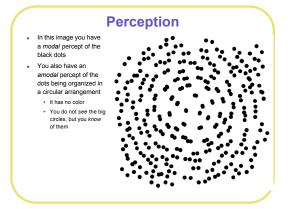
  - · Usually referred to as "seeing"
- Amodal perception: visual awareness of an arrangement of visual information
  - · Without a direct experience of color or brightness
  - Sometimes confused with "seeing"
  - More aptly called "knowing" without "se

Kanizsa, 1979

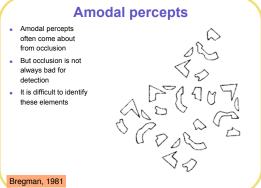
### **Perception**

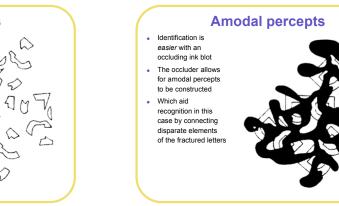
- In this image you have a modal percept of the vertical lines
  - Black color
- You also have an amodal percept of a horizontal contour

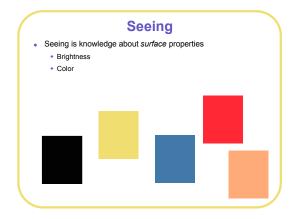


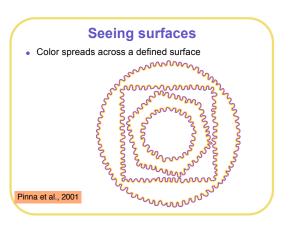


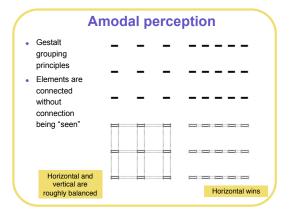
# Amodal percepts Is amodal perception just inference? NO! Statistical inference implies the occluded checks should be different from their neighbors But it "looks" (amodally) to be the same color Kanizsa, 1979



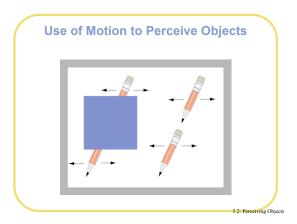


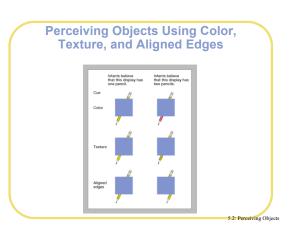






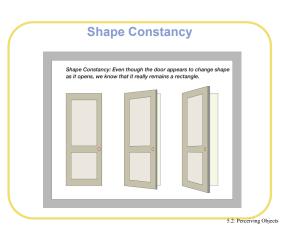
# Motion, color, texture, and aligned edges are used to perceive objects





# 5.2 Perceiving Objects

- Motion, color, texture, and aligned edges are used to perceive objects
- Infants master perceptual constancies early: By 4 months, infants have size, shape, brightness, and color constancy



# 5.2 Perceiving Objects

- Motion, color, texture, and aligned edges are used to perceive objects
- Infants master perceptual constancies early: By 4 months, infants have size, shape, brightness, and color constancy
- Many cues are used to infer depth

Perceiving depth: the visual cliff paradigm



# Cues that infants used to judge depth



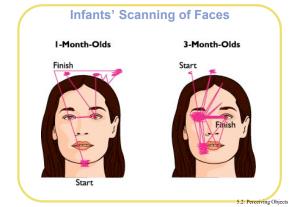


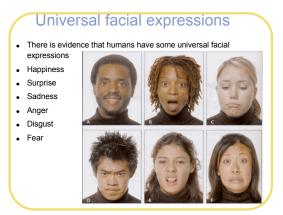


Interposition

# 5.2 Perceiving Objects

- Motion, color, texture, and aligned edges are used to perceive objects
- Infants master perceptual constancies early: By 4 months, infants have size, shape, brightness, and color constancy
- Many cues are used to infer depth
- Infants like to look at human faces





# Universal facial expressions

- There is evidence that humans have some universal facial expressions
- Everyone judges these expressions in nearly the same way
- Across people
- Across cultures



# Universal facial expressions

 Moreover, blended facial expressions do not look like much of anything



# Infant facial expressions

Infants exhibit many of the universal expressions



# Infant directed expressions

- Mothers use particular faces when addressing infants
- They can be described by their muscle combinations



# Oochie expression

- Lip pucker, lip pull, lips part/jaw drop
- Unlike any adult emotion (fish mouth face)
- Emotion judged as:
  - » Undergraduates: Comfort & caring, Interest & attention
  - » Mothers: Comfort & caring









# Joy expression

- Inner/outer eyebrow raise, lip corner pull, mouth stretch
- Similar to adult expression of happy
- Emotion judged as:
  - » Undergraduates: Happiness, Love & warmth
  - » Mothers: Happiness, praise & admiration









# Wow expression

- Cheek raise, lip corner pull, lips part/jaw drop
- Similar to an adult expression of surprise (mock surprise)
- Emotion judged as:
  - » Undergraduates: Surprise
  - » Mothers: Interest & attention, excitement & enjoyment, surprise









# Facial expressions

- These faces were made by both English speaking mothers and Chinese-speaking mothers
- Presumably, there would not be this common pattern of faces unless infants (4-7 months) could detect them and discriminate between them
  - » Often the faces go with words that convey comfort, surprise, praise

### **Next time**

- · Attentional development
- Motor development